

...The family was given to perpetuate the will of God in the world.  
 ...We need friends and good examples to encourage us in this process.  
 ...If you're stuck, get help.

DISCIPLINE	INSTRUCTION
MEMORIES	INDUSTRY
INDIVIDUALITY	

**DISCIPLINE**

- \_\_\_ \_\_\_ I am committed to discipline that is firm, consistent, non-abusive; and born of principle, discussion, and agreement.
- \_\_\_ \_\_\_ When do we start and what are our plans and parameters?
- \_\_\_ \_\_\_ We apply the process of discipline, comfort, and redirection.
- \_\_\_ \_\_\_ We are pursuing the concept of moving our children solidly toward a life of ruling their own spirit - independent from us.
- \_\_\_ \_\_\_ We are creative and swift in discipline; forward-moving and emphasizing the positive.

**INSTRUCTION**

- \_\_\_ \_\_\_ We emphasize maturity and independent morality, (stages of parenting).
- \_\_\_ \_\_\_ We provide for and pray for our children to have a spiritual, practical, and relevant understanding of the Scriptures.
- \_\_\_ \_\_\_ We teach them to be socially effective and yet personally inoffensive.
- \_\_\_ \_\_\_ We help and prepare them to face the challenge of being in a believing minority.
- \_\_\_ \_\_\_ We are teaching and modeling how to become a team player before our children.

**MEMORIES**

- \_\_\_ \_\_\_ Of time spent enjoying one another in both spontaneous and planned settings and activities.
- \_\_\_ \_\_\_ Of a father and mother who know how to resolve conflict and remain committed to each other.
- \_\_\_ \_\_\_ Of a developing friendship with family members. Especially work on:
  - A) The child who is most like you.
  - B) Father to daughter
  - C) Mother to son
- \_\_\_ \_\_\_ Of our home as a safe place and a refuge from conflict.
- \_\_\_ \_\_\_ Of a home where others who are in need are helped within the walls and resources of our family.

THE FAMILY FOUNDATION: Continued

**INDUSTRY**

- \_\_\_ \_\_\_ We come along side of our children and help them to be good workers.
- \_\_\_ \_\_\_ We teach and model how to develop & follow through on an interest or project.
- \_\_\_ \_\_\_ We teach the big picture on planning, executing, and enjoying a completed job.
- \_\_\_ \_\_\_ Our children know how to work with others to participate toward a common goal.
- \_\_\_ \_\_\_ We provide follow-up to encourage consistency in task accomplishment.
- \_\_\_ \_\_\_ We teach and model how to save, give, and spend.

**INDIVIDUALITY**

We are helping our children to understand:

- \_\_\_ \_\_\_ Their unique relationship to maleness (Dad) and femaleness (Mom).
- \_\_\_ \_\_\_ Their complete uniqueness and opportunity as the seed of God in the world.
- \_\_\_ \_\_\_ How to have the courage to make their own decisions despite pressure from others.
- \_\_\_ \_\_\_ To understand our nature and its effect on how we think and act.
- \_\_\_ \_\_\_ The impact of my behavior and attitudes upon peers, as well as those who are older and younger.
- \_\_\_ \_\_\_ How to be helped to recognize both my strengths and the shortcomings that make me unique.

There are two columns where you can each assess your thoughts on how much progress has been made to date on each of the categories and descriptions listed on this and the previous page.